

INITIAL TEACHER TRAINING (ITT)

DELIVERY PARTNER GUIDE 2022



DELIVERY PARTNER BENEFITS:

- > More talent in the schools that need it.
- > The best possible start to a teacher's career.
- > Support schools and trusts to grow their own.

**KEEP
GETTING
BETTER**

WHAT IS THE INITIAL TEACHER TRAINING (ITT) PROGRAMME?

Initial Teacher Training marks the first stage of a teacher's development, in which trainees in maintained schools in England and Wales gain their qualified teacher status (QTS).

Informed by the Core Content Framework, the programme will provide a robust teaching toolbox that will be used throughout an educator's career, alongside crucial introductory knowledge, such as child protection.

ITT is also a key stage of the government's 'golden thread' of teacher development. By working with us on ITT as well as ECF and NPQs, your teachers will have access to the same infrastructure and support services throughout their teaching career.



GOLDEN THREAD

ITT	Induction	Main Pay Scale	Middle Leader	Senior Leader	Head	Executive Head
Core Content Framework	Early Career Framework	Specialist NPQs: Leading Teaching Leading Teacher Development Behaviour and Culture + two new NPQs		NPQSL: Senior Leadership	NPQH: Headship	NPQEL: Executive Leaders

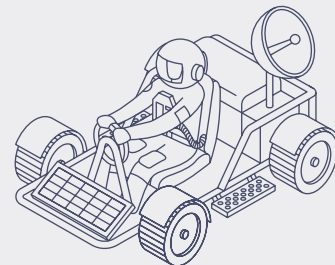


ELIGIBILITY AND FUNDING

- > **Participants must have GCSE grade 4 in English and mathematics.** All who intend to train to teach pupils aged 3 to 11 must additionally have achieved a standard equivalent to grade 4 in the GCSE examination in a science subject.
- > **Degree:** Must have a degree in a similar subject. You don't have to have a degree in a subject you want to teach.
- > **Salaried positions** will also be available, alongside bursaries for certain subjects.

**FULLY-FUNDED
SCHOLARSHIPS AVAILABLE**

A CURRICULUM THAT GOES ABOVE AND BEYOND



As well as implementing the Department for Education's Core Content Framework, Ambition delivers an ambitious evidence-based core curriculum that goes 'beyond the framework' and places the subject at its centre.

Flexibility: Fidelity to the curriculum, so you can tailor your programme to meet the needs of varied contexts and trainees. The programme will include multiple school placement, taught content and independent study and reflection.

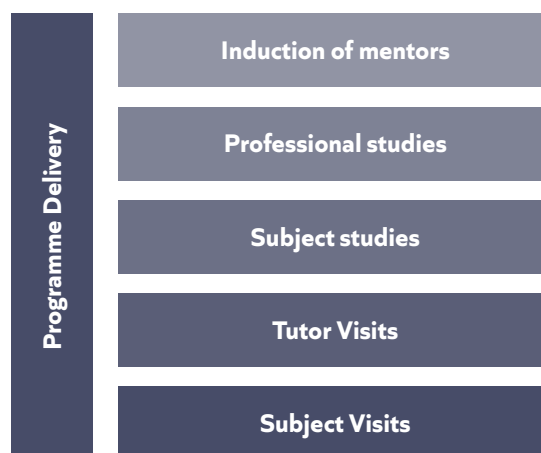
Subject specificity: Participants will deep dive into their subject of choice.

Trust context: Your trust's vision or driver can be factored into the content of the programme.

Placements: School placements will ensure participants engage with a broad range of school contexts, including exceptional schools, and contrasting settings that will challenge them, and require them to adapt their strategies.

Evidence-informed practice: The programme will include independent reading, taught elements with scripting and rehearsing, deliberate practice clinics, and in-school support including 1-to-1 instructional coaching. Participants also have opportunities to experience what good looks like, with observations, team teaching and modelling.

What the programme could look like*:



"I have to say that Ambition Institute have absolutely nailed the design of the NPQSL course. You can see that the science behind how people learn is at the heart of it and I am so glad I chose Ambition."

- NPQ for Senior Leadership participant

*Programme content subject to change

BENEFITS FOR PARTNERS

- > **Easing logistical burden:** From recruitment and attraction, to assessment and selection, to technology and data monitoring, our team will ease the logistical burden on your team, so you can focus on the things you care about – developing your teachers.
- > **Transferrable content:** The way in which we build quality assurance, principles of design, content can help you build your development plans, and professional development across the board.
- > **High-quality curriculum design:** We draw on the latest evidence and the insights of great teachers and school leaders – including yours.
- > **Scale:** Access to a large, national network and the ability to deliver at scale supporting you to build on your strengths to shape, improve and grow your provision, and develop your pipeline of teacher educators.
- > **Continuity:** Shared design and infrastructure across ITT, ECF, NPQs and our own specialist programmes, so you can shape a coherent offer and even support schools with strategic talent management and workforce planning.

"I shared the resources with the other members of SLT yesterday and we all agreed they are fantastic. Our NQTs have really appreciated the quality of support available to them. It makes them feel valued."

- **Andy Lloyd, Induction co-ordinators, EMTTP**

"The Executive Leaders programme has been transformational in my development."

- **Nick, Director of Education, Greenshaw Learning Trust**

"100% of delivery partners found actions and information were relevant and communicated clearly"

- **2021 Delivery Partner survey**



"100% of delivery partners agreed or strongly agreed that Ambition's delivery partner leads were supportive during onboarding"

2021 Delivery Partner survey



STRONGLY AGREE

100%

OUT OF 20 COMPLETED RESULTS

BENEFITS FOR PARTICIPANTS

- > **Teaching toolbox:** The programme will help your teachers in building strong habits, effective practices and support them to manage the classroom helps them create the climate they want. Through little and often changes, your teachers will build their robust toolbox for effective teaching.
- > **Golden thread:** ITT will provide strong foundational skills for further development in the golden thread, including the Early Career Framework and National Professional Qualifications.
- > **Brings leaders on the journey:** Leaders will be involved in their teacher's development, with everyone pushing towards a common goal.
- > **Personalised working:** Ambition will work carefully to ensure participants are placed in a school that works for them.
- > **Support:** High-quality service and support for applicants, from their first interaction with Ambition, so they're primed for a positive experience on your programme.
- > **Change in their area:** Recruiting the right teachers for every school, including in areas with historically low engagement with ITT, and ensuring trainee intakes are diverse, mission-driven and of a high-quality.

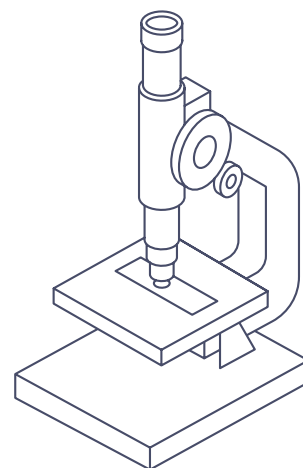
WHY AMBITION?

By expanding our offer to include ITT, we aspire to work with our partners to bring more ambitious and committed teachers into the schools that need them the most and provide the best possible start to a long, fulfilling and life-changing career.

We also want to support schools and trusts to grow their own talent, with trainees who continue to thrive and develop, and teams of coaches, mentors and leaders who know what it takes to help all teachers to keep getting better.

Here is what we'll bring to that partnership:

- > In just a year, our network of 40 partners has started delivering professional development to more than 23,000 teachers and school leaders across the Early Career Framework and National Professional Qualifications. This will reach more than 2.5million children.
- > With all of our delivery partners, we share a commitment to being greater than the sum of our parts. Our partners bring crucial local knowledge, relationships and reputations to power our shared programmes, and the same will be true of ITT.
- > We want our partners to help shape a collective vision of ITT together, underpinned by a shared commitment to:
 - **Quality:** high-quality design, facilitation and programme delivery, drawing on the latest evidence and research, the insights of great teachers and school leaders, and contextual knowledge.
 - **Disadvantage:** provision for the most disadvantaged communities and a focus on improving outcomes for every child.
 - **Partnership:** working hand in hand to build on our respective strengths, grow and improve together, and provide a unified experience for trainees.
 - **Experience:** A team with decades of experience in teacher training, both in-school and in provider settings, including design, delivery, and building and running an 'Outstanding' ITT provision.



"I loved the science of learning and will be disseminating this to staff as it links so closely to our school improvement plan."

- NPQ participant

"Thank you for an informative and inspiring day! Such a well organised session. I feel I have learned so much already!"

- NPQ participant

"I really wanted to say a specific thank you for the high quality resources that are provided on Steplab. During this time of online learning, Steplab has been such a powerful tool for keeping me, and my NQT, focused on the core issue of quality first teaching."

- Outward Grange, Mentor, Early Career Teachers programme

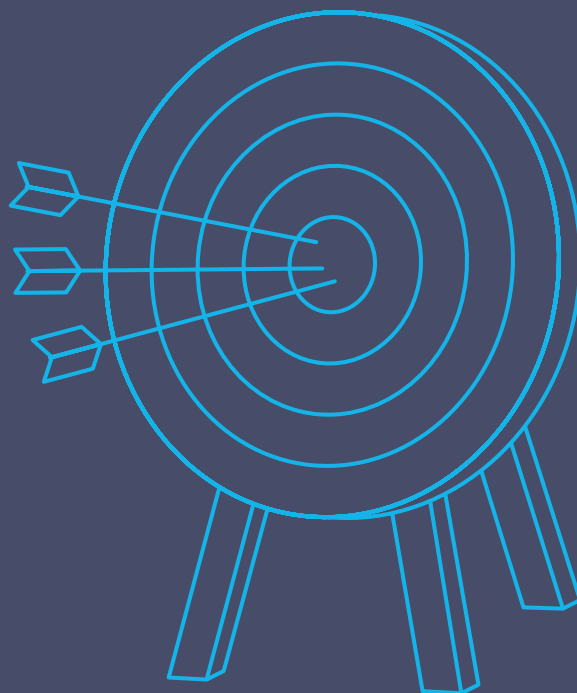
FIND OUT MORE

Click on the link below to find out more about Initial Teacher Training with Ambition Institute:

[CLICK HERE](#)

GET IN TOUCH

🌐 ambition.org.uk
✉ info@ambition.org.uk
☎ 020 3668 6865



Department
for Education

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